

## **Information literacy in mathematics undergraduate education: Where does it stand today?**

### **Appendix C. Quotes from Survey Respondents in the Additional Comments Section.**

*“We offer to provide information literacy instruction in the classroom every semester, but sadly, I don't believe ANY math faculty have taken us up on the offer in at least the past 5 years.”*

*“This (information literacy) is a tough sell for our math faculty.”*

*“Since I started my position two years ago, I've been working toward getting faculty and students interested in info literacy session(s) for undergraduate mathematics, but there hasn't been much buy-in.”*

*“Furthermore, I have not received any requests from the mathematics faculty to teach mathematics information literacy, so I keep mentally telling myself, If they don't see the need for information literacy for their students, why should I even bother?”*

*“Mathematics faculty have been very resistant to any IL overtures. Their focus is problems and homework. Only occasionally have faculty who teach math teachers been willing to schedule IL sessions.”*

*“The undergraduate curriculum in mathematics at my institution places little or no demand on students to use information sources other than the textbook that are not provided by the instructor.”*

*“Our math students generally work through one text per class. There isn't a lot of need for research skills.”*

*“We hope that the changes proposed for the GE program will make IL part of the preparation of undergraduate students at their specific majors. I do not think what is covered in the freshman-composition course is enough.”*

*“With the increased focus on undergraduate research at our university, I would anticipate a gradual increase in the need for IL instruction for undergrads in mathematics here.”*

*“In the future, I'd like to increase the amount of IL in the curriculum, and provide instruction which is less focused on the mechanics of searching a database and more focused on higher order IL thinking.”*

*“At our institution we are switching to a new model of general education where all competencies will be taught within the majors, including information literacy. We are working presently with the departments on various models of incorporating information literacy in the new curriculum. The department of mathematics asked to have a formal information literacy course for their majors. It is a pilot project that will begin in fall 2014.”*